

**Innovations in Medicaid Managed Care for Children, Youth and Young Adults  
with Behavioral Health Challenges**

August 23-24, 2016

Hilton Hotel, Rockville, Maryland

**AGENDA**

This fast-paced, interactive Academy focuses on innovations in the planning, design, implementation and monitoring of Medicaid managed care approaches to achieve quality and cost outcomes in the delivery of care for children, youth and young adults with behavioral health challenges. The Academy will include: faculty-supported peer panels in which participants share particular issues with which they are grappling and innovations they are planning or have implemented; three faculty-supported individual state/county team planning times with rotating faculty; cross-state learning and exchange opportunities; and didactic content on key topics to support operational application to questions raised by states/county in their applications and office hour calls. The Academy will include the availability of follow-up consultation with Academy Faculty and peer exchange.

<b>Tuesday, August 23, 2016 7:45am-5pm</b>	
<b>7:45-8:15</b>	<b>Registration Check-In</b>
<b>8:15-9:00</b>	<b>Welcome, Introductions &amp; Purpose of the Meeting</b> <i>Suzanne Fields, University of Maryland</i> <ul style="list-style-type: none"><li>• Academy goals and approach are introduced</li><li>• State Teams and Academy Faculty are introduced</li></ul> <p><i>Using an infographic PowerPoint slide on each state/county Medicaid delivery structure, states/county will introduce their team members AND provide BRIEF contextual overview of their state's/county's managed care environment. Infographics were developed by the TA Network and sent to states/county to confirm details before finalized. Infographics are also in participant packets.</i></p>

<p><b>9:00-9:15</b></p>	<p><b>Setting the Stage: Brief Overview of Public Managed Care Issues</b></p> <p><i>Sheila A. Pires, Human Service Collaborative, and Suzanne Fields</i></p> <p>This brief overview will: remind participants of the population and CMS guidance on an effective benefit; highlight key provisions of the CMS Medicaid managed care regulation final rule; and direct participants to materials provided on CMS Benefit Guidance, Managed Care Regulations, the CMS Guide for State MCO Contract approval, and the managed care rates-setting guide.</p>
<p><b>9:15--10:30</b></p>	<p><b>Panel #1: Network Development, Network Contracting Requirements, Network Monitoring</b></p> <p><i>Shannon Robshaw and Suzanne Fields, Facilitators</i></p> <p>This panel focuses on a range of network issues with which states/county are grappling related to children and youth with behavioral health challenges, including network adequacy, inclusion of evidence-based and promising practices, network contract specifications, and network monitoring for sufficiency and quality. Panel participants include representatives from <i>Philadelphia</i> and <i>South Carolina</i>, who have agreed to share their issues and planned or implemented network innovations. The intention is that all Academy participants (faculty and state/county participants) will also share their relevant expertise in a facilitated discussion.</p> <p><i>Guiding Questions for Discussion</i></p> <ol style="list-style-type: none"> <li>1. <i>How might network adequacy be defined and measured? What factors should be included in network adequacy contract requirements and in assessing network adequacy? (Issues and successes)</i></li> <li>2. <i>How should network specifications address the inclusion of evidence-based and promising practices ? (Issues and successes)</i></li> <li>3. <i>What indicators can be used to monitor network quality? (Issues and successes)</i></li> </ol>
<p><b>10:30-10:45</b></p>	<p>BREAK</p>

<p><b>10:45 -12:00</b></p>	<p><b>Panel # 2: Meaningful Measurement: Selecting and Implementing Measures that Support Value and Inform Utilization Management</b></p> <p><i>Suzanne Fields and Bruce Kamradt, Facilitators</i></p> <p>Particular attention will be paid to defining what is meaningful, applying relevant national measures, developing effective “home grown” measures, and the necessary steps that a state/county can take to lay the groundwork for tying measures to payment and value-based utilization management. Panel participants include representatives from <i>Louisiana</i> and <i>North Carolina</i>, who have agreed to share their issues and planned or implemented innovations in this area. The intention is that all Academy participants (faculty and state/county participants) will also share their relevant expertise in a facilitated discussion.</p> <p><i>Guiding Questions for Discussion</i></p> <ol style="list-style-type: none"> <li>1. <i>What are meaningful measures for quality and outcomes? (Issues and successes in determining measures; in obtaining data; in tracking measures; in creating QI infrastructure)</i></li> <li>2. <i>What measures can be tied to value-based payment approaches? (Issues and successes)</i></li> <li>3. <i>How can quality and outcome measurement be used to inform utilization management? (Issues and successes)</i></li> </ol>
<p><b>12:00-1:00</b></p>	<p><b>Lunch</b></p> <p><i>Suzanne Fields to introduce break and provide reminder of state team assignments that follow lunch</i></p>
<p><b>1:00-2:30</b></p>	<p><b>Team Session # 1: State/County Teams Meet with Faculty: Applying Lessons Learned to Your Plan</b></p> <p>In the first of three faculty-state/county team sessions, states/county teams will spend time together to process what they’ve learned during the meetings and apply those lessons to their state/county specific efforts. States/county will gather with their own teams with assigned Academy Faculty to address their work plans. Particular attention will be paid to applying operational strategies to state/county priorities and questions, including network issues and quality measurement, based on</p>

	<p>the panel discussions. Academy Faculty will offer facilitation support and technical assistance.</p> <p><i>Each team will be provided large post it paper that can be used for their own note-taking and to share information with the entire group during the closing session on Day 2.</i></p>
<b>2:30-2:45</b>	<b>Break</b>
<b>2:45-4:00</b>	<p><b>Panel #3: Special Populations</b></p> <p><i>Sheila Pires and Dayana Simons, Facilitators</i></p> <p>This panel addresses issues in managed care that are unique to the early childhood population, children in child welfare and juvenile justice, and children with co-occurring intellectual disabilities, among others. Panel participants include representatives from <i>New Jersey</i> and <i>Ohio</i>, who have agreed to share their issues and planned or implemented innovations related to special populations. The intention is that all Academy participants (faculty and state/county participants) will also share their relevant expertise in a facilitated discussion.</p> <p><i>Guiding Questions for Discussion</i></p> <ol style="list-style-type: none"> <li>1. <i>What components within the managed care system are critical to ensuring appropriate access and services for children involved in child welfare? In juvenile justice? (Issues and successes)</i></li> <li>2. <i>What components are critical within the managed care system for children with co-occurring behavioral health and intellectual/developmental disabilities? (Issues and successes)</i></li> <li>3. <i>What components are critical within the managed care system to reach and serve the early childhood (birth-5) population? (Issues and successes)</i></li> </ol>
<b>4:00-5:00</b>	<p><b>Addressing Health Disparities</b></p> <p><i>Kathy Lazear and Selena Webster-Bass, Facilitators</i></p> <p>This panel will focus on approaches to addressing health disparities in Medicaid managed care systems, including use of data to identify and track disparities, effective outreach and engagement strategies to address access issues, and intervention strategies. The intention is that all Academy participants (faculty and state/county participants) will also share their relevant</p>

	expertise in a facilitated discussion.
<b>5:00-5:15</b>	<p><b>Wrap-Up of Day 1 and Overview of Day 2</b></p> <p><i>Sheila Pires, Facilitator</i></p> <p><i>Faculty will meet immediately following Day 1 to debrief; and to discuss faculty rotations for state/county team sessions 2 &amp; 3</i></p>
<b>Wednesday, August 24 8am-3pm</b>	
<b>7:30-8:00</b>	<b>Check-In</b>
<b>8:00-8:15</b>	<p><b>Welcome, Debrief of Day 1 and Plans for Day 2</b></p> <p><i>Sheila Pires, Facilitator</i></p>
<b>8:15-9:30</b>	<p><b>Panel #4 Stratification of Populations for Care Coordination and Rate Structuring</b></p> <p><i>Sheila Pires and Deborah Harburger, Facilitators</i></p> <p>This panel focuses on approaches to stratifying care coordination and payment approaches within Medicaid managed care platforms to achieve quality and cost outcomes for children and youth with behavioral health challenges. Panel participants include representatives from <i>Delaware and New Mexico</i>, who have agreed to share their issues and planned or implemented innovations in this area. The intention is that all Academy participants (faculty and state/county participants) will also share their relevant expertise in a facilitated discussion.</p> <p><i>Guiding Questions for Discussion</i></p> <ol style="list-style-type: none"> <li>1. <i>What care coordination tiers make sense for children with behavioral health challenges within a Medicaid managed care delivery system? (Issues and successes in stratifying population and determining and installing appropriate tiers)</i></li> <li>2. <i>What are appropriate rate and risk structures for various care coordination tiers? (Issues and successes in structuring appropriate rates and risk approaches)</i></li> </ol>

<b>9:30-9:45</b>	<b>Break</b>
<b>9:45-10:25</b>	<p><b>Team Session #2: State/County Teams Meet with Faculty: Applying Lessons Learned</b></p> <p>In the second of three sessions, states/counties will continue to process what they've learned during the meetings and apply those lessons to their state/county specific efforts. States/county will gather with their own teams with assigned Academy Faculty to address their work plans. Particular attention will be paid to applying operational strategies to state/county priorities and questions, including special populations, health disparities and stratification of populations for care coordination and rate approaches, based on the panel discussions. Academy Faculty will offer facilitation support and technical assistance.</p> <p><i>Each assigned faculty will need to monitor time and move to the next session</i></p>
<b>10:30-11:10</b>	<p><b>Team Session #3: State/County Teams Meet with Faculty: Applying Lessons Learned</b></p> <p>In the last of three sessions, states/counties will continue to process what they've learned during the meetings and apply those lessons to their state/county specific efforts. States/county will gather with their own teams with assigned Academy Faculty to address their work plans. Academy Faculty will offer facilitation support and technical assistance.</p> <p><i>Each assigned faculty will need to monitor time and move to the panel</i></p>
<b>11:15-12:15</b>	<p><b>Role of Families in System Design, Implementation, and Quality Oversight of Medicaid Managed Care Initiatives</b></p> <p><i>Millie Sweeney, Denise Sulzbach, and Beth Stroul, Facilitators</i></p> <p>This session focuses on the critical role that families play in ensuring effective Medicaid managed care approaches, drawing on the experience of a family leader involved closely in Tennessee's managed care efforts over time. The intention is that all Academy participants (faculty and state/county participants) will also share their relevant expertise in a facilitated discussion.</p>
<b>12:15-1:15</b>	<b>Lunch</b>

<b>1:15-2:15</b>	<p><b>Peer/Faculty Exchange</b></p> <p>This time period allows participants to visit with one another to obtain more in-depth information on particular strategies of interest. Collectively gathering in the main conference room, participants will have the opportunity to continue informal discussions. State/county teams are encouraged to seek out their peers for exchange and discussion and/or meet with faculty resources.</p>
<b>2:15-3:00</b>	<p><b>Peer Lessons Learned and Next Steps</b></p> <p><i>Suzanne Fields and Sheila Pires, Facilitators</i></p> <p>Each state/county will report on their key lessons learned, next steps with their plans, and take-aways from the Academy, and provide suggestions for the TA Network regarding follow-up technical assistance activities related to Medicaid managed care. Faculty will offer reflections.</p> <p><i>States will share verbally and/or refer to any large post-it notes prepared</i></p>
<b>3:00</b>	<p><b>Adjourn</b></p>